



Community Stakeholders Presentation Hawai'i State Teacher Fellows Program

Board of Education
General Board Meeting
January 19, 2016



Background

The Hawaii teacher fellowship is run by Hope Street Group, a national, non-partisan, non-profit organization

- Hawaii State Teacher Fellows Program began in 2014. Other states include Kentucky, Tennessee, and North Carolina
- State led, State embedded
- Joint partnerships with HIDOE and HSTA
- Mission is to amplify teacher voice and inform education policy



How does it work?

The program **builds teacher leaders** by selecting Teacher Fellows throughout the state. They are provided **skills and experiences** that will enable them to **engage directly in and impact policy development and reform at the state level and to help their peers engage as well.**

Programmatic Pieces:

1. Engaging in bi-annual data collections in partnership with HIDOE
2. Publishing writing pieces commenting on key state education issues
3. Network building and professional development



Fellow Selection

2015 HAWAII STATE TEACHER FELLOWS



**20 full-time HDOE teachers
representing 6 islands and
13 of the 15 complex areas**

- Chosen for their:
 - Leadership skills
 - Communication skills
 - Solutions oriented mind-set
- Range from 3-34 years of teaching experience (8 years average)
- Fellows stay in the program for up to 2 years

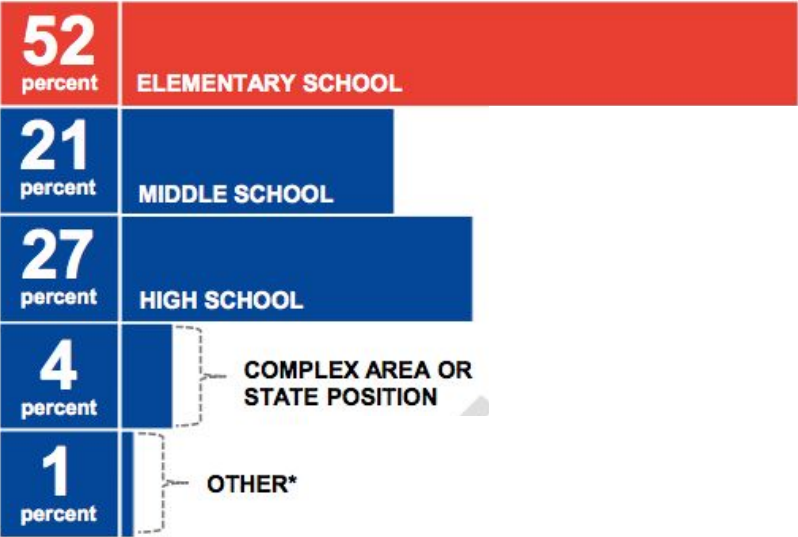
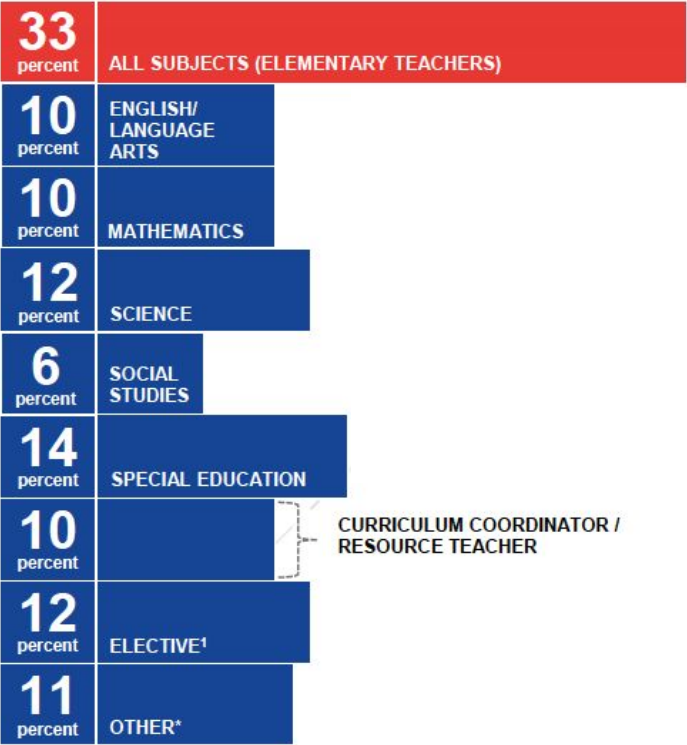
In the fall of 2015, the Hawaii Teacher Fellows collected data to help inform the adoption and implementation of the Next Generation Science Standards (NGSS)

Questions were developed to answer the following:

- *What lessons were learned from the Common Core State Standards (CCSS) in how teachers are best supported in the transition to new content standards?*
- *What are teachers current knowledge of the NGSS?*
- *What can the HIDOE do to help transition teachers into the NGSS?*

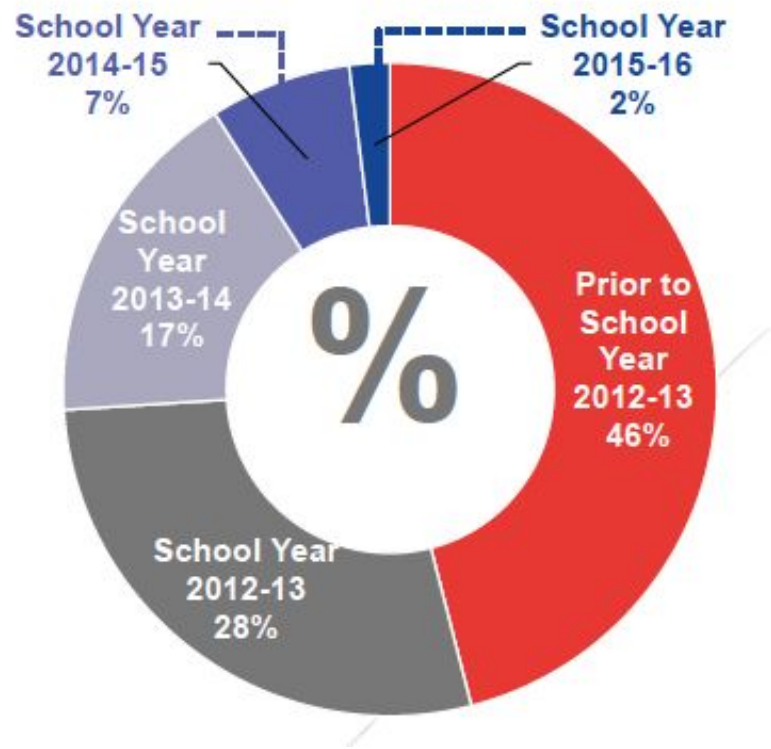
Who did we hear from?

Hawaii Teacher Fellows conducted 40 focus groups and surveyed 1,214 teachers (10%)

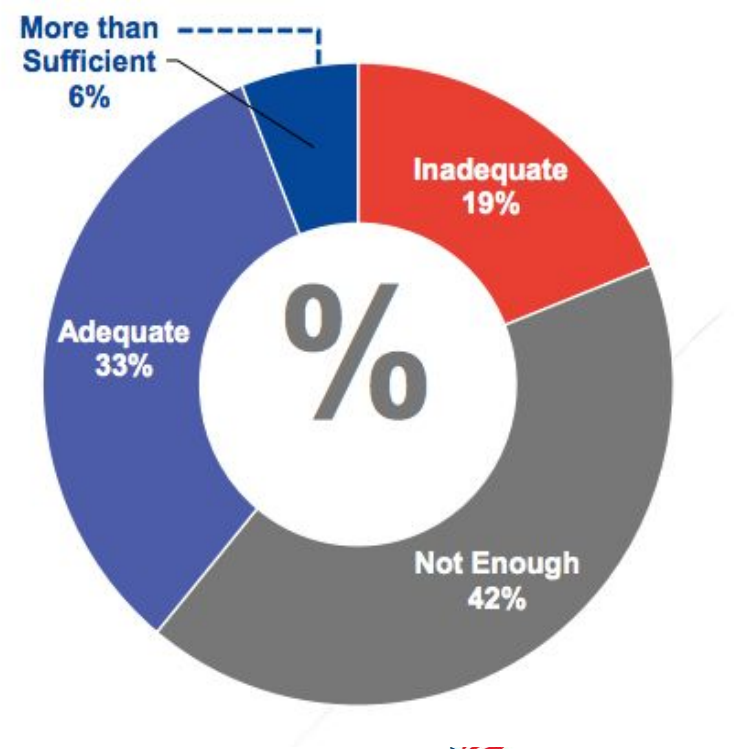


Area of Inquiry: Timeline of Implementation

When were you introduced to the Common Core Standards?



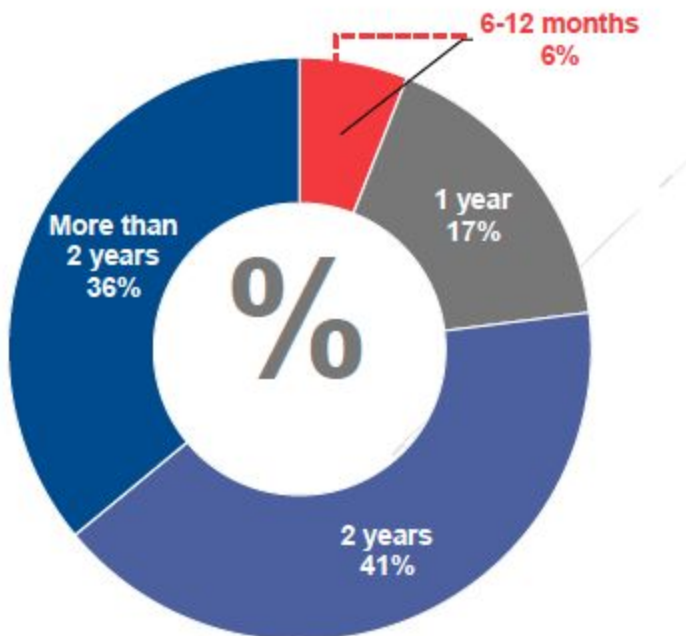
The time that teachers had to prepare between Common Core adoption in 2011 and full implementation in 2014 was:



Recommendations Regarding Timeline of Implementation

A minimum of two years should be provided between standards selection and full implementation in schools.

Time desired to prepare for full implementation:

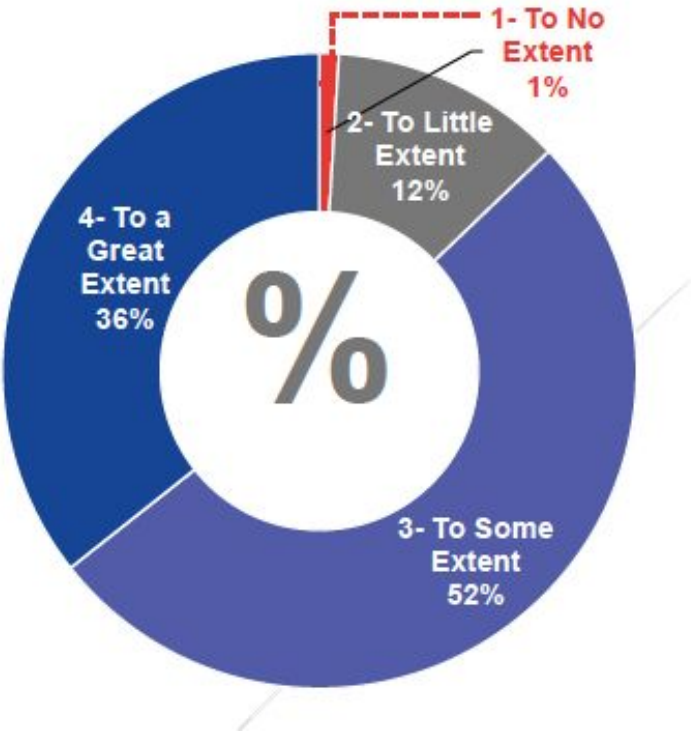


During this time the HIDOE should consider providing:

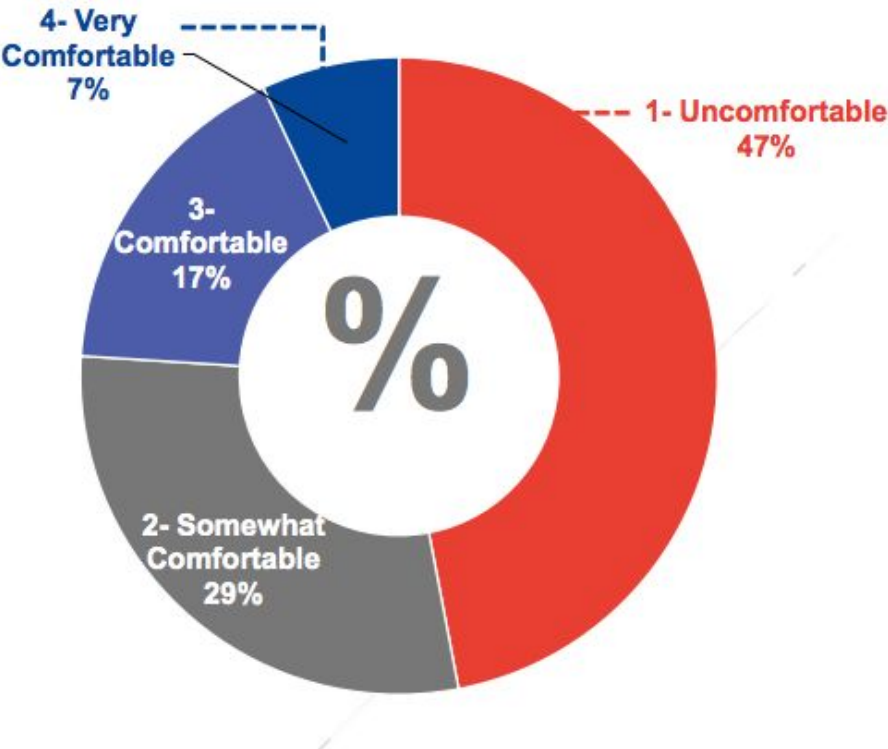
- Standards aligned curriculum maps, lesson plans and assessments
- Professional development regarding the implementation of standards

Area of Inquiry: Support During Implementation

To what extent do you think your colleagues are implementing the Common Core fully in their classrooms?



How comfortable are you with the NGSS in terms of your ability to teach NGSS-aligned science content?



Recommendations Regarding Support During Implementation

During the implementation of the NGSS, teachers need consistent professional development with accompanied resources.

Preferred Professional Development:

- During a school or complex PD day
- Delivered by teachers in a face-to-face medium

